



*University of the Witwatersrand
Department of Paediatrics and Child Health*

**BIRTH TO TWENTY: 15TH YEAR
TEACHER RATING QUESTIONNAIRE**

DATE: Day Month Year

BTT PARTICIPANT:

REGISTER (CLASS) TEACHER'S NAME:

PARENT / CAREGIVER'S CONSENT

I hereby give consent for the register teacher or equivalent of my child to complete this questionnaire and return it with a copy of my child's latest school report to Birth to Twenty Research Programme, WITS University.

Signature

INSTRUCTIONS

The learner whose name is mentioned above is involved in the Birth to Twenty Research Programme at the University of the Witwatersrand. Birth to Twenty is the largest and longest running study of child health and development in Africa and we have been following this child since his/her birth in 1990.

Please complete this **short questionnaire**, **copy the student's latest school report** and **return both** in the self-addressed envelope. Your rating is confidential. It will be most helpful for us if you are honest in your assessment of the child.

If you have any questions please do not hesitate to contact us:
(011) 4883602 or (011) 9331610

Thank you for your time in completing this questionnaire!

**PLEASE READ THE FOLLOWING STATEMENTS AND RATE THE
LEARNER ACCORDING TO YOUR OBSERVATION AND EXPERIENCE OF
THE LEARNER IN THE SCHOOL ENVIRONMENT**

(Please tick the appropriate column)

	Not at all	Somewhat	Well	Very Well
Functions well even with distractions				
Applies learning to new situations				
Is interested in school work				
Does original work				
Is a self-starter				
Completes homework				
Works well without teacher support				
Is good in mathematics				
Works to his or her potential				
Is a good reader				
Defends their views under group pressure				
Participates in class discussions				
Is able to question rules that seem unfair or unclear				
Expresses ideas willingly				
Expresses needs and feelings appropriately				
Is comfortable as a leader within the team				
Is spontaneous				
Has a good sense of humour				
Shares things with others				
Is generally happy				

	Not at all	Somewhat	Well	Very Well
Is affectionate towards others				
Plays enthusiastically				
Has a lively interest in the school environment				
Is well liked by fellow classmates				
Tries to help others				
Has many friends				
Knows his or her strengths and weaknesses				
Is well-behaved in school				
Follows class rules				
Is trustworthy				
Carries out requests and directions responsibly				
Accepts legitimate imposed limits				
Rarely requires restrictions or punishment				
Is polite and courteous				
Feels good about himself or herself				
Approaches new experiences confidently				
Can accept things not going his or her way				
Mood is balanced and stable				
Resolves peer problems on his or her own				
Copes well with failure				

	Not at all	Somewhat	Well	Very Well
Is generally relaxed				
Faces the pressures of competition well				
Adjusts well to changes in the class room routine				
Is comfortable as a follower within the team				
Accepts criticism well				

IN TERMS OF SCHOLASTIC ACHIEVEMENT, THIS LEARNER FALLS INTO WHICH CATEGORY?
(Please tick the appropriate row)

Top 10	
Above average	
Average	
Below average	
Really struggling with basic work	

DO YOU THINK THIS LEARNER IN GENERAL IS....?
(Please tick the appropriate box)

1. An asset or a liability to the school

2. A bad influence or a good influence in this school